

AHCOCM302

Work with an Aboriginal and/or Torres Strait Islander Community or organisation (Release 1)



Assessment

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Assessment Cover Sheet

Candidate Details		
Name	Phone	Email
Trainer/Assessor Details		
Name	Phone	Email
Assessment Details		
Time/Date	Location	Assessment Task/Setting

Assessment Result

Unit of Competency	Result	Feedback
AHCOCM302 - Work with an Aboriginal and/or Torres Strait Islander Community or organisation	Competent <input type="checkbox"/> Not Yet Competent <input type="checkbox"/>	

Knowledge Evidence

Question 1.

Explain: Aboriginal and/or Torres Strait Islander history, cultural values, and interpersonal and Community protocols

Your Answer:

Question 2.

Explain: Stereotypes, conscious and unconscious bias in the workplace

Your Answer:

Question 3.

Explain: Social structures of the Aboriginal and/or Torres Strait Islander Community

Your Answer:

Question 4.

Explain: Aboriginal and/or Torres Strait Islander cultural customs and heritage of local Communities

Your Answer:

Question 5.

Explain: Key aspects of Aboriginal and/or Torres Strait Islander history and impact of British colonisation on Community and individuals

Your Answer:

Knowledge Evidence Assessment Outcome

Unit of Competency	Knowledge Evidence Outcome	Feedback
AHCOCM302 - Work with an Aboriginal and/or Torres Strait Islander Community or organisation	Satisfactory <input type="checkbox"/> Not Yet Satisfactory <input type="checkbox"/>	

Elements and Performance Criteria

Element 1. Define Australian history from an Aboriginal and/or Torres Strait Islander cultural and Community perspective

1.1 Determine major characteristics of the social structures of a specific Aboriginal and/or Torres Strait Islander Community and record

Assessment Task:

Conduct research on a specific Aboriginal and/or Torres Strait Islander community and identify their major social structures. This may include their kinship systems, traditional governance structures, roles and responsibilities within the community, and cultural practices. Summarise your findings in a short report of no more than 500 words. Include at least one reliable source in your research and use proper referencing.

Assessment Instructions:

- Choose a specific Aboriginal and/or Torres Strait Islander community to research.
- Conduct research on the community's social structures, using at least one reliable source.
- Identify the major characteristics of the community's social structures, such as their kinship systems, governance structures, roles and responsibilities, and cultural practices.
- Write a short report summarising your findings, using proper referencing.

Assessment Criteria:

- Demonstrate understanding of the major social structures of the chosen Aboriginal and/or Torres Strait Islander community.
- Use at least one reliable source to support your research.
- Clearly and concisely summarise your findings in a short report.
- Use proper referencing to acknowledge your sources.

Evidence:

Limited Sample

1.2 Identify and record impacts on Aboriginal and/or Torres Strait Islander social structures following British colonisation

Assessment Task:

Identify and record the impacts that British colonisation had on the social structures of Aboriginal and/or Torres Strait Islander communities. This may include changes to their kinship systems, traditional governance structures, roles and responsibilities within the community, and cultural practices. Summarise your findings in a short report of no more than 500 words. Include at least one reliable source in your research and use proper referencing.

Assessment Instructions:

- Research the impacts of British colonisation on the social structures of Aboriginal and/or Torres Strait Islander communities.
- Identify and record the changes that occurred in their kinship systems, traditional governance structures, roles and responsibilities, and cultural practices.
- Write a short report Summarising your findings, using proper referencing.

Assessment Criteria:

- Demonstrate understanding of the impacts of British colonisation on the social structures of Aboriginal and/or Torres Strait Islander communities.
- Use at least one reliable source to support your research.
- Clearly and concisely identify and record the changes that occurred in the community's social structures.
- Use proper referencing to acknowledge your sources.

Evidence:

1.3 Record examples of resistance to British colonisation

Assessment Task:

Record examples of resistance to British colonisation by Aboriginal and/or Torres Strait Islander communities. This may include instances of armed resistance, cultural resistance, and political resistance. Summarise your findings in a short report of no more than 500 words. Include at least one reliable source in your research and use proper referencing.

Assessment Instructions:

- Research examples of resistance to British colonisation by Aboriginal and/or Torres Strait Islander communities.
- Identify and record instances of armed resistance, cultural resistance, and political resistance.
- Write a short report Summarising your findings, using proper referencing.

Assessment Criteria:

- Demonstrate understanding of the various forms of resistance to British colonisation by Aboriginal and/or Torres Strait Islander communities.
- Use at least one reliable source to support your research.
- Clearly and concisely identify and record examples of armed resistance, cultural resistance, and political resistance.
- Use proper referencing to acknowledge your sources.

Evidence:

Limited Sample

1.4 Document positive and negative effects of British colonisation

Assessment Task:

Document the positive and negative effects of British colonisation on Aboriginal and/or Torres Strait Islander communities. This may include impacts on culture, social structures, economic systems, and health. Summarise your findings in a short report of no more than 500 words. Include at least one reliable source in your research and use proper referencing.

Assessment Instructions:

- Research the positive and negative effects of British colonisation on Aboriginal and/or Torres Strait Islander communities.
- Identify and document impacts on culture, social structures, economic systems, and health.
- Write a short report Summarising your findings, using proper referencing.

Assessment Criteria:

- Demonstrate understanding of the positive and negative effects of British colonisation on Aboriginal and/or Torres Strait Islander communities.
- Use at least one reliable source to support your research.
- Clearly and concisely document impacts on culture, social structures, economic systems, and health.
- Use proper referencing to acknowledge your sources.

Evidence:

Limited Sample

1.5 Examine various approaches that can be undertaken to identify Cultural Authorities for specific Country and Communities

Assessment Task:

Examine various approaches that can be undertaken to identify Cultural Authorities for specific Country and Communities. This may include traditional methods, contemporary methods, and government policies. Summarise your findings in a short report of no more than 500 words. Include at least one reliable source in your research and use proper referencing.

Assessment Instructions:

- Research various approaches that can be undertaken to identify Cultural Authorities for specific Country and Communities.
- Identify and document traditional methods, contemporary methods, and government policies.
- Write a short report Summarising your findings, using proper referencing.

Assessment Criteria:

- Demonstrate understanding of the various approaches that can be undertaken to identify Cultural Authorities for specific Country and Communities.
- Use at least one reliable source to support your research.
- Clearly and concisely document traditional methods, contemporary methods, and government policies.
- Use proper referencing to acknowledge your sources.

Evidence:

Limited Sample

1.6 Research and document contemporary Aboriginal and/or Torres Strait Islander social, economic and political trends in the context of Community life

Assessment Task:

Research and document contemporary social, economic, and political trends among Aboriginal and/or Torres Strait Islander communities. This may include changes in cultural practices, social norms, economic opportunities, and political representation. Summarise your findings in a short report of no more than 500 words. Include at least one reliable source in your research and use proper referencing.

Assessment Instructions:

- Research contemporary social, economic, and political trends among Aboriginal and/or Torres Strait Islander communities.
- Identify and document changes in cultural practices, social norms, economic opportunities, and political representation.
- Write a short report Summarising your findings, using proper referencing.

Assessment Criteria:

- Demonstrate understanding of contemporary social, economic, and political trends among Aboriginal and/or Torres Strait Islander communities.
- Use at least one reliable source to support your research.
- Clearly and concisely document changes in cultural practices, social norms, economic opportunities, and political representation.
- Use proper referencing to acknowledge your sources.

Evidence:

Elements and Performance Criteria

Observation Checklist

Assessor Evidence Guide. Evidence should demonstrate the candidate can perform the following.

Performance Criteria	Assessment Evidence Gathered or Observed	Satisfactory	Not Yet Satisfactory
1.1 Determine major characteristics of the social structures of a specific Aboriginal and/or Torres Strait Islander Community and record		<input type="checkbox"/>	<input type="checkbox"/>
1.2 Identify and record impacts on Aboriginal and/or Torres Strait Islander social structures following British colonisation		<input type="checkbox"/>	<input type="checkbox"/>
1.3 Record examples of resistance to British colonisation		<input type="checkbox"/>	<input type="checkbox"/>
1.4 Document positive and negative effects of British colonisation		<input type="checkbox"/>	<input type="checkbox"/>
1.5 Examine various approaches that can be undertaken to identify Cultural Authorities for specific Country and Communities		<input type="checkbox"/>	<input type="checkbox"/>
1.6 Research and document contemporary Aboriginal and/or Torres Strait Islander social, economic and political trends in the context of Community life		<input type="checkbox"/>	<input type="checkbox"/>
2.1 Acknowledge and consider diversity when working within Aboriginal and/or Torres Strait Islander Communities and organisations		<input type="checkbox"/>	<input type="checkbox"/>
2.2 Identify and document Aboriginal and/or Torres Strait Islander methods of communication and working		<input type="checkbox"/>	<input type="checkbox"/>
2.3 Research and document cultural protocols in the local Community		<input type="checkbox"/>	<input type="checkbox"/>
2.4 Recommend strategies with supervisor following consultation and research outcomes		<input type="checkbox"/>	<input type="checkbox"/>
3.1 Apply Aboriginal and/or Torres Strait Islander cultural protocols according to Community and organisational guidelines and procedures		<input type="checkbox"/>	<input type="checkbox"/>
3.2 Build and maintain genuine relationships within the Aboriginal and/or Torres Strait Islander Community and organisation		<input type="checkbox"/>	<input type="checkbox"/>

3.3 Reciprocate mutual respect through effective engagement and shared outcomes with the Community and organisation over time		<input type="checkbox"/>	<input type="checkbox"/>
3.4 Obtain and document feedback on personal work performance from supervisor		<input type="checkbox"/>	<input type="checkbox"/>

Performance Criteria Assessment Outcome

Unit of Competency	Outcome	Feedback
AHCOCM302 - Work with an Aboriginal and/or Torres Strait Islander Community or organisation	Satisfactory <input type="checkbox"/> Not Yet Satisfactory <input type="checkbox"/>	

Limited Sample

Performance Evidence

Observation Checklist

Assessor Evidence Guide. Evidence should demonstrate the candidate can perform the following.

Performance Evidence	Assessment Evidence Gathered or Observed	Satisfactory	Not Yet Satisfactory
An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.			
There must be evidence that the individual, in working in an Aboriginal and/or Torres Strait Islander Community or organisation, has:			
researched and documented Aboriginal and/or Torres Strait Islander history since British colonisation and its effect on a Community		<input type="checkbox"/>	<input type="checkbox"/>
reflected on own assumptions and bias		<input type="checkbox"/>	<input type="checkbox"/>
sought feedback on own performance		<input type="checkbox"/>	<input type="checkbox"/>
used interpersonal skills to demonstrate empathy and respect in working within Aboriginal and/or Torres Strait Islander Communities and organisations		<input type="checkbox"/>	<input type="checkbox"/>
communicated with Aboriginal and/or Torres Strait Islander people with an awareness of local cultural protocols		<input type="checkbox"/>	<input type="checkbox"/>
built effective and productive working relationships with Aboriginal and/or Torres Strait Islander people and Communities.		<input type="checkbox"/>	<input type="checkbox"/>

Performance Evidence Assessment Outcome

Unit of Competency	Outcome	Feedback
AHCOCM302 - Work with an Aboriginal and/or Torres Strait Islander Community or organisation	Satisfactory <input type="checkbox"/> Not Yet Satisfactory <input type="checkbox"/>	

Foundation Skills

Observation Checklist

Assessor Evidence Guide. Evidence should demonstrate the candidate can perform the following.

Skill/Description	Assessment Evidence Gathered or Observed	Satisfactory	Not Yet Satisfactory
Reading <ul style="list-style-type: none">Interpret and extract information from a range of sources		<input type="checkbox"/>	<input type="checkbox"/>
Oral communication <ul style="list-style-type: none">Use culturally appropriate verbal and non-verbal communication		<input type="checkbox"/>	<input type="checkbox"/>

Foundation Skills Assessment Outcome

Unit of Competency	Outcome	Feedback
AHCOCM302 - Work with an Aboriginal and/or Torres Strait Islander Community or organisation	Satisfactory <input type="checkbox"/> Not Yet Satisfactory <input type="checkbox"/>	